

Llewellyn School STAR FLIER

Our students are stars

6301 SE 14th Ave. • Portland, OR 97202 • 503-916-6216



A Few Thoughts from Mr. Galati

Last Friday, we had our first Reunification Drill. This provided us a chance to test the PPS protocols and make amendments as needed to make the process right for Llewellyn. Thanks goes out to the parents that helped in the design of the drill which began nearly a year ago.



Special thanks goes out to Mr. Gilbert Keenan, Parent Reunification Chair. I also want to acknowledge our amazing teachers and staff for their efforts during the drill. I am most grateful to all of our students and parents who were so patient with the process.

For a half an hour on Friday afternoon, we practiced this drill and within a 30 minute block, we were able to reunite 112 families (this doesn't include families with multiple children). Any time you have a drill, you discover many things. While we discovered a number of ways to improve our practice, I am so excited to say overall that it was successful. Next year, when we practice this again, we will make our changes and implement a few additional elements. If you had a chance to participate or be a part of this experience, please let me know your thoughts. Again, thank you for your flexibility and for being a part of a drill that we hope that we never need to implement.

Reunification Drill

by: Hattie, 4th grade



At Llewellyn Elementary we had a reunification drill last Friday. We had to go outside with our class, sit and draw (or read) for 30 minutes. Why did we have to do this? Well, in an emergency we would have to make sure all the children get to their parents safely so on Friday, November 6th, we practiced. How? Well, we had a fire drill first and then we all came outside. When we were out there, the parents lined up outside our school fence and signed out their children. Teachers and parents went to get students from their teacher lines and brought them back to their parents. It was a drill that was okay.



Flashlight Friday

by: Scarlette & Georgia, 2nd grade



Last Friday we had Flashlight Friday. We got this because we earned five stars. We got stars by sitting and listening on the carpet, being kind to our friends in class, and

keeping our classroom clean. Flashlight Friday is all day long and we are working in the dark using our flashlights. Our class voted between Stuff Day or Flashlight Friday and our class decided on Flashlight Friday. We earned Flashlight Friday as our reward!



Math is Fun!

by: Amlie, 1st grade

I like math because it is really fun and creative and there are lots of fun stations to work at. One has squares and triangles you put together to make shapes.

The 24 Botanists of Room 200

by: Clara, 3rd grade

In room 200, we are studying botany! The first thing we did was design botanist characters and make up identities for them. Then we made paper collages of them, cutting out different pieces of paper to make their facial features, shirts, etc.



Then we glued our people onto a black piece of paper. It was really fun! The second thing we did was plant bean seeds in a cup and record their growth in a botany journal. One of them has gotten to be 64cm long!

To go with our unit, we took the MAX to Hoyt Arboretum. We learned about plants as we hiked. Then we had lunch and hiked back.

We decided that we wanted to sort of turn our classroom into an arboretum, so we needed a name. We voted for *24 Botanists Arboretum*.

Now we each are studying a native plant to do a report on. For example, mine is a Western Red Cedar. We break our report into groups such as bark, leaves, type, etc.

Just recently we painted paper to make a landscape of our plants. This unit is very fun and we look forward to it every day!

Washing your Hands

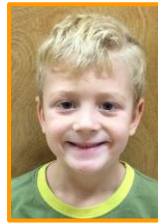
by: Audrey, Kindergarten

This week in Ms. Kanz' class, Nurse Bev came to our classroom and taught us about germs on our hands.



Germs on your hands are not good so you need to wash your hands every day. That means we wash our hands after going to the bathroom, after we sneeze in our hand, and before we eat lunch.

Nurse Bev showed us her hands after she washed them. She used a special light to show us where her hands had white spots that meant we still have germs on our hands. Wash your hands a lot!



Freeze Dance

by: Keegan, 1st grade

In music we do brain dance. Sometimes we do freeze dance instead. In freeze dance when the music is playing, we are moving. When the music stops, we stop too. I really like this activity, and I wish we did it more.



Book Summaries in the Library

by: Harper & Maya, 4th grade



In Library we are writing summaries of books. We are going to put the summaries on slide shows and put backgrounds on them. The point of this

project is to get people excited to read the books that we present.

The front page will have a background that matches the mood of the book, the title, author, and your name. The last slide will have a photo of the book and where you can find it in the library. We are starting our summaries around November 15th. We are allowed to work on them at home too. Our summaries have to be at least eight slides long. We can't do picture books or graphic novels.

Lots of people are doing OBOB books. For example, I am doing *Gorge*.

It's okay if two people do the same book, but they can't write the same thing or use the same pictures. Some people are doing books from their house. For example, I'm doing *Pax* by Sarah Pennypacker. The fifth graders are showing trailers to the fourth graders and the fourth graders are showing slides to the third graders.

We are excited to create our book slides and to see other people's.



At A Glance *This week we highlight Third, Fourth and Fifth Grades*



Third Grade: Third Grade is ready for our holiday break! We are in the midst of our first unit of Multiplication and Division that will continue through December. We have jumped into Informational Writing, beginning with our own individual "expert" piece. Reading Workshop continues with focus on novels and non-fiction and building our comprehension skills, thank you for supporting your student with their Thursday Night Task! We look forward to seeing every family during Parent/Teacher Conferences next Monday and Tuesday. Encourage your student to keep reading, writing, and maybe throw in some Multiplication math facts for 1-5! Have a wonderful holiday!



Fourth Grade: Fourth Graders are working hard this fall and are very excited to have teachers share their accomplishments with parents next week. Conferences next week will be a great time to do an academic and behavioral check in with your child's teacher; it's not too late to sign up! The fourth graders are all engaging in writing, whether that be finishing a narrative, moving on to an opinion piece, or even finalizing a short animal report. In math we are working to finish our current unit and will move on to the next unit which will focus on all types of area, perimeter, hexarights and larger

multiplication. All teachers are delving into science either through engineering lessons or studying land and water relationships. Kids have been collecting cans for the sports equipment fundraiser, so if you have any at the house, PLEASE bring them in to the main hall and be sure to put them in the fourth grade bin!

Fifth Grade: The fifth grade classes are continuing along on their quest towards middle school. All fifth grades have wrapped up our narrative writing unit and are about to embark on Research Paper Writing. We continue to practice our long division by using math "menus" to help us solve problems faster and with more conceptual understanding. Our studies on Native Americans in different regions across the United States has come to a close and we will begin to look at early North American Explorers and their journeys. Earth, Moon, and Stars will be the focus of our science unit and we will study moon phases and constellations. All fifth graders are looking forward to showing off their hard work at conferences!



Reunification Drill a Success!

by: Gil Kennen, Parent Reunification Chair

On Friday, November 9th, Llewellyn Elementary practiced its reunification process for the first time. This is a process handed down from the district intended to bring some order to the chaos which can ensue when routine is disrupted. In just under thirty minutes, the staff and volunteers were able to discharge 112 students and thoroughly verify and document the caregiver with whom they went. Although we did find many areas in need of improvement, some of which we were able to adjust to during the drill, this was a better-than-expected result. This was the culmination of months of planning by Principal Galati, myself, and the parent volunteers of the Emergency Preparedness Team. We also had support from Molly Emmons

at PPS, Parents for Preparedness, and the organizers of other reunification drills.

I want to thank the students and their families for their participation and support and for making Llewellyn Elementary such a wonderful community to belong to. I also thank the school's principal, staff, and teachers for their professionalism and dedication to us and our children.

Finally, thank you to the parents who volunteered to assist in the drill, the local Neighborhood Emergency Team, and Portland Fire & Rescue Station 20 for their quick response. I am in the process of documenting the event and the lessons learned from it so that our school can improve and to contribute to learning across the district. Please feel free to e-mail me with any feedback you might have.

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Llewellyn PTA
We Create Community, Enhance Learning, and Organize Volunteers

Volunteer Opportunities:
There are so many ways you can be a part of the Llewellyn community. Each day the staff at Llewellyn would be most appreciative of support at recess. To sign up please visit Konstella. If you have any issues with signing-up please contact niki.maureen@gmail.com.

Auction:
This year’s auction will be held March 17th at Oaks Park Pavilion. This is not only one of our biggest fundraisers of the year but it is also a lot of fun! The theme this year is *Wild Wild West*. We hope to see you there!

PTA Meeting:
Join us on December 4th at 7:00PM for a no-host social hour. Location to be announced - watch social media for details.

SUPPORT THE LLEWELLYN FOUNDATION
The foundation plays an important role in providing supplemental dollars for our school. Here are some easy ways you can help:

BECOME A MONTHLY DONOR - Become a monthly donor and help make a big impact on the school.
Visit <https://allhandsraised.org/donate/> and select "select a PPS school" and then "Llewellyn ES."

EMPLOYER MATCH - Many companies, large and small, offer matching gift programs. Check with your employer's human resource department today to see if your company offers charitable donation matches.

Create Community
Bike Train: Join the bike train to school every Friday morning. Look for the map on Facebook or Instagram.

Stay up to date on events and ways to be involved at Llewellyn on social media:
Facebook: Llewellyn Elementary Parents
Instagram: llewellynpta
If you have any questions please feel free to email us at llewellynpta@gmail.com.

Wow!! We have raised just over \$300 for the Recess and PE equipment fund! The support and motivation of the students has been outstanding. For the month of November, Bottle Drop will be matching a percentage of funds raised so PLEASE keep those cans and plastic bottles coming!
Please keep the following things in mind:

- If you want to bring in large quantities of bottles, grab some blue bags from Ms. Bernardo or the Office.
- The bags will only hold 20 pounds, so please try to mix your glass in with the cans.
- It would be greatly appreciated if we could make sure the cans and bottles are empty before placing them in the bins/bags.
- Unfortunately wine bottles do not have a 10 cent deposit.

